

# PLANT

## ONBOARDING

- Apply
- Utilize ROOTS Canvas classroom to take the Career & Non Cognitive Assessment
- Identify Guided Pathway /Community
- Attend Orientation (C.O.R.E.) and Identify Marketable Skills
- Meet with Advisor
- Register for Classes

# ROOT

## RETAINING

- Utilize ROOTS Canvas classroom for available resources
- Get engaged with Clubs/Organizations
- Meet with Faculty Community Mentors
- Explore Career Pathways in SPCH 1311 or EDUC 1300 and access Portfolio
- Meet with Advisor after the completion of 15, 30, & 45 credits

# GROW

## GRADUATING

- Utilize ROOTS Canvas classroom for offboarding requirements.
- Meet with Advisor when there are 15 or fewer hours remaining towards a degree.
- Experience Success and begin preparations to continue education or embark upon a new career.





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## **What is the Quality Enhancement Plan (QEP)?**

Required as part of the ten year SACSCOC reaffirmation process, a QEP is a five-year plan that arises from a college's institutional planning process, and is focused on improving student learning and/or student success. As part of the 2022 Reaffirmation of Accreditation, WC has engaged in an intensive process to develop a QEP that will engage students with resources they need to be successful in navigating their college career. It is important that faculty, staff, and students be familiar with the plan to ensure success. This handout is an overview of Weatherford College's QEP, Resources Open Opportunities to Students (ROOTS).

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## **How was the ROOTS topic selected?**

In Fall 2019, Weatherford College formed a QEP Topic Selection Committee to identify our college's next QEP topic. Using institutional data, Board of Trustees, faculty and staff focus groups, and student surveys the committee identified enhancing the success of students through an umbrella of resources as the QEP broad topic.

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## **What will Students Learn from the ROOTS QEP?**

### *Student Success Outcome 1:*

Students will select a Guided Pathway in the ROOTS Canvas classroom prior to the first face-to-face meeting with an advisor and explore the Career Readiness Toolkit for achieving success based on their awareness of personal interests, aptitudes, and abilities.

### *Student Success Outcome 2:*

Students will become aware of campus resources by completing ROOTS Canvas classroom activities that explore required orientation, advisors, instructional support, faculty mentors, student clubs and organizations.

### *Student Success Outcome 3:*

Students will identify marketable skills that correspond with the core curriculum objectives of Communication, Personal Responsibility, and Critical Thinking through mandatory orientation and completion of aligned activities for each skill set.

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## **What is the Intended Outcome of the ROOTS QEP?**

The QEP will increase student retention and completion, while decreasing excess hours earned, and guide students in completing their degree on time.

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## **When does implementation of the five-year ROOTS QEP begin?**

ROOTS pilot groups start Fall 2021. The full implementation of ROOTS begins Fall 2022 for all students.

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## **What is the ROOTS Action Plan?**

1. Redesign onboarding experience.
  - a. Develop application procedures and a checklist for admissions staff to process new applications efficiently using a new platform (Recruit).
  - b. Use the flipped advising model to help students enter appropriate Guided Pathways communities, declare career path-ways, and complete degree plans as formal onboarding elements.
  - c. Use inventories to assess personal awareness of interests, aptitudes, and abilities to better associate students with their needs, co-curricular activities, and campus resources.
2. Craft an advisor milestone training rubric for student services staff to assist students.
3. Design and make accessible the ROOTS Canvas classroom to house onboarding, student resources, career readiness, and offboarding activities for all students.