Weatherford College THE HILLTOP

A newsletter for alumni and friends of Weatherford College technology Transforms the Hassroom "As educators, we have to embrace new technology and learn to use these tools to remain connected to today's students." Fall 2010 - Mike Endy, Volume X : Issue III Dean of Fine Arts and Humanities

Message from the President



Welcome! Once again we are setting records at Weatherford College. Our enrollment numbers hovered above the 5,700 student mark before falling to 5,699 as of the official count day. We have experienced unprecedented growth over the past two years, and we anticipate continued growth into the next biennium. With the upcoming construction of our new Wise County campus, Weatherford College continues to expand to meet the needs of everyone in our service area.

You will soon witness some dramatic changes taking place on our Weatherford campus. The WC Board of Trustees has

approved the renovation of the existing rooflines on 12 campus buildings. The hope is to modernize the aging appearance of our campus, while repairing many of the structural issues that have developed over the past four decades. Each roof will be inspected and repaired, as needed, during this project.

I have had the opportunity to walk around our campus over these past few weeks and talk to both students and employees, and the common theme that continues to surface is one of satisfaction. Students have been telling me how wonderful their experience has been thus far, and employees are telling me that they once again feel like a family at WC. We have all worked diligently to bring the "We Care" back to WC, and I think we have made incredible strides toward achieving this goal.

In closing, each of you reading this edition has had a hand in molding the history of this wonderful institution. If not for you, we would not be where we are today. I would like to say thank you for your continued support and encouragement; it is greatly appreciated. Take care and enjoy.

Kevin Eaton, Ed.D.

President

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COVER STORY

Technology transforms the classroom

by Linda Bagwell

Caitlyn Hodges didn't hesitate. One right after another, her answers to the 10 multiple choice questions on instructor Tonya Edward's respiratory care exam were quickly entered in her "clicker."

Clicker. Huh?

Think small, hand-held remote control with buttons A – B – C – D and an "enter" key that automatically recorded Caitlyn's answers and transferred them electronically to the monitor on Edwards' desk.

Space age? Nope. It's today's classroom.

Edwards is among the dozens of WC instructors who have embraced the digital age of a generation of students eternally distracted by the Internet, cell phones, and video games. By necessity, WC faculty have ventured into previously uncharted waters, forming relationships with their students in a world that is always connected, transforming how information is delivered and knowledge shared.

"It's how we must teach today," said Mike Endy, WC dean of humanities and fine arts. "Our students today have developed under the digital wave," he said. "They have been completely normalized by digital technologies that are fully integrated into every aspect of their lives. As educators, we have to embrace new technology and learn to use these tools to remain connected to today's students."

Teaching and learning in this always-on, always-connected world has transformed the delivery mode of information. Educators are searching for more responsive, more relational, more personalized and more integrative methods of instruction, new skills to implement in the classroom to better meet the ever-changing needs of students.

"The 'sage on the stage' is dead," said Dr. William Smith, WC English instructor. That solitary dispenser of knowledge standing before students in a lecture hall or at the chalkboard has been replaced with, Smith said, "the 'guide on the side' - that instructor



standing behind a podium over on the side in a classroom layout that has been altered to accommodate the big screen interactive white board or projector screen in the center of the room." Students turn their focus to the screen or monitor instead of watching the instructor, who now, instead of lecturing from notes, has become the facilitator of information projected from Web pages or from an electronic PowerPoint presentation with which students interact with hand-held remote control units or response pads.

Connecting with the students on their terms, said Smith, is vital, and "WC has made incredible strides to implement innovative technology in classrooms that bring a whole new dimension to instruction and to the way students receive and process information," he said.

But it's not always as easy as simply allowing students to use their Web-connected iPhones to look up information in class.

Photos from top down: Dr. Smith teaches his English Composition class in a computer lab instead of a traditional classroom. A student responds to questions on a quiz by using a clicker.

Changing instructional approaches is not an easy task, Endy agreed, particularly "when technology is involved. Adopting and integrating technology-based instructional strategies has a long history of challenges

continues with Technology on page 11.

MEMORIES

Last issue's Do you know...



Last issue's Do you Know really stumped everyone. Pictured are Roy Gene Elders and Carlene Linehan goofing around after their Who's Who photo shot in 1946. Elders received the Who's Who in leadership with the note that "his hard-working attitude toward everything he takes a part in and his magnetic personality make Roy Gene Elders the really capable president of the Student Body and a grand person to work with and to know." Roy was also Homecoming Host, and he held leadership positions in several other student organizations. Elders came back to teach English and speech at WC for several years starting in 1950.

Carlene Linehan received Who's Who for All-Around Student with the note that "in addition to maintaining an excellent scholastic college record, she functions efficiently and willingly in many college activities, serves as an essential and dependable employee at Citizens National Bank, and numbers her friends by the scores." Carlene was the Oak Leaf Queen and editor and held leadership positions in several other student organizations as well.

Do you know...

If you have any knowledge of this photo, please send a note to Katie Edwards at 225 College Park Drive, Weatherford, TX, 76086, or send an e-mail to kedwards@wc.edu.



Friends we'll miss

John Mark Adcock passed away on August 24. He was 49.

Ralph Jesse Bailiff of Weatherford passed away on August 22. He was 48 and the president of the Weatherford College Basketball Booster Club.

Keller H. Bonds of Waco passed away on September 18. He was 90.

Wilburn Howard "Coley" Coleman of Springtown passed away on September 2. He was 76.

Charles Hugh "Jake" Cornelison passed away on May 17. He was 82.

Raymond E. Curtis of Weatherford passed away on July 23. He was 83.

Mr. Curtis served on the WC Board of Trustees from 1991 to 2003.

David Michael Forbes of Weatherford passed away on June 7. He was 24 and an Allied Health student at WC.

Daniel Allyn Galvan of Azle passed away on May 7. He was 23.

Sarah Lillian Kinsley Hall of Farmington, NM, passed away on May 29. She was 87.

Raymond Monroe Hill, Jr. of Houston passed away on July 14. He was 53.

Harold E. Jarvies of Keller passed away on September 22. He was 89.

Bernice "Jonesie" Jones of Newport News, VA, passed away on August 7. He was 90.

Deloris Bell Knight passed away on May 24. She was 91.

Oleta Adams Mullin of Gatesville passed away on August 1. She was 97.

Thomas "Tom" Edward Riddle of Weatherford passed away on July 23. He was 67.

Jim Wood of Aledo passed away on July 26. He was 64.

William "Bill" Young of Azle passed away on May 16. He was 69.

Q&A with Dottie Cupp, WC's first softball coach



Softball is coming to Weatherford College in the fall of 2011, and Dottie Cupp was hired as WC's first-ever softball coach this summer. The Milton, Fla., native was head softball coach at Polk Community College in Winter Haven, Fla. and was an assistant coach at Towson University in the Baltimore area. Cupp played two years at Gulf Coast Community College in Panama City, and was a star at the University of Central Florida, setting several school records that still hold at UCF.

Coach Cupp is spending this year teaching kinesiology and recruiting student-athletes, and we had a chance to catch up with her after class early in the semester.

What have been the biggest differences between your experiences as a coach in Maryland and Florida and your time so far here in Texas?

"One of the biggest things, especially in Weatherford, is the community. I've met a lot of people from within the Weatherford area in my first couple of weeks and everyone has been extremely supportive. I've had a lot of people ask how they can help and get involved. The Weatherford community is really being active and seems to be very excited about softball coming to WC."

As you spend time recruiting this year, what are you looking for in potential players?

"One of the biggest things is overall athleticism. I'm looking for someone who's athletic and versatile. If an athlete can play more than one position, that creates more depth. The more quality depth the team has, the stronger we will be."

What do you think of the level of softball in this area so far?

"The talent in this area is very strong. Several Parker County high schools have had success in the last few years in softball, and the local talent is going to be an important part of the WC program. I'm really excited to get out and watch some tournaments in October and November and actually see these athletes play."

How would you describe your style as a coach?

"As far as my style goes I want to translate what successful coaches do at all levels into WC softball. I enjoy hearing different coaches speak and talking with other coaches about what is and isn't working for them. I think you really have to be a student of the game in order to be a successful coach."

What are your views on academics for your athletes?

"Unfortunately the student athletes who come through the program are not going to be professional softball players and be able to make a living, so they have to come here and commit to being a student first and an athlete second. When I refer to them, they're always 'student-athletes' – not just an athlete, and not just a student. They have to get their work done in the classroom in order to ever worry about playing ball."

Keep up with the WC softball team and the other WC sports at www.wcathletics.com.

WC now tobacco-free campus

When students and staff returned to Weatherford College for the fall semester, they noticed a big change.

WC is now tobacco-free on each of its campuses in Weatherford, Mineral Wells and Decatur.

"I think it's about having a healthier environment on campus for everyone," said Dr. Kevin Eaton, WC president.

The ban includes all types of tobacco, including chew, dip, or cigarettes and cigars.

Eaton says a committee was appointed to investigate a smoke-free environment, and its members conducted several campus surveys among faculty, staff and students. The results favored a tobacco-free campus.

"The Smoke/Tobacco-Free Committee felt that the health and wellness of our campus community would benefit by moving toward a tobacco-free environment, and administration supported this philosophy," said Christel Brenner, respiratory instructor and chair of the committee.

The rules do not apply only to students; the use of any sort of tobacco is prohibited on campus by faculty, staff members and visitors, as well, and pertains to all College facilities, including the Education Center at Mineral Wells and Wise County campus now located in temporary facilities in Decatur.

College officials acknowledge that it is a big a change for some, but say they believe a healthier institution all around will create a more appealing and positive college experience.

Weatherford College AROUND CAMPUS



Instructors earn teaching awards

Sandra Hartnitt, instructor in the WC Early Childhood Education program, and Lori Gouge, geology instructor, were among the community college faculty recently recognized for teaching excellence by the National Institute for Staff and Organizational Development. Since its inception in 1978, NISOD has emphasized the importance of teaching and leadership excellence in institutions of higher education.

Campus cookout for students

Chief Paul Stone and the WC Police Department have been busy this semester. In addition to their normal duties, the department hosted cookouts for students and employees at WC's Weatherford, Wise County and Mineral Wells facilities. The police built a new, gigantic "grill on wheels" for such occasions from a variety of donated materials.



Constitution Day at WC

"Jeopardy" champion Buddy Wright helped WC's Phi Theta Kappa chapter celebrate Constitution Day in September, hosting a Jeopardy-style game for students and staff in the Alkek Fine Arts Center. The students learned about the impact of the U.S. Constitution on the democratization of information.



New Fire Truck for Fire Academy

The WC Fire Academy proudly showed off its new pumper truck this summer. The 2010 Ferrara Fire Rescue pumper holds 750 gallons of water and has a pumping capacity of 1,500 gallons of water per minute from a hydrant.





New look for Doss Student Center

The Doss Student Center had a new look when students returned in August. New flooring with a wood-like appearance, along with new wall treatments in the cafeteria and the Game Room have given the facility a fresh look for students and outside groups using the facility. Doug Jefferson, director of student

life, gives a tour during the renovations to employees Patty Boyette, Kathy Bassham, Gilda Garner and Joyce Benthall.

Roofline facelift

It looks like WC's 42-year-old campus will be getting a face lift. In September, the Board of Trustees approved the negotiation of a contract with Corgan Associates of Dallas for the design of new mansard roofs for 12 buildings on the Weatherford campus. The trustees will review at least two design options and are expected to select an option soon. Pictured are computer-generated renderings of the two main design and material options. (Courtesy of Corgan)



Call for Alumni Nominations

- Alumnus of the Year
- Distinguished Alumni

Know a former WC student you'd like to nominate? Contact the College at 817-598-6275 or bbaker@wc.edu.

Awardees will be honored at Homecoming festivities April 2, 2011.



Photo courtesy of the Baltimore Orioles.

Former Coyote makes a name in the majors

In 2005, Jake Arrieta was playing baseball at Weatherford College, hoping to land a scholarship offer at a Division I university. Just five years later, he found himself pitching against future Hall of Famer Derek Jeter in his major league debut for the Baltimore Orioles.

The right-hander from Plano earned the win in that June 10th game against Jeter and the New York Yankees, and went on to post a successful rookie season. He went 6-6 with a 4.66 ERA over 100 1/3 innings. Only four rookies in the major leagues earned more wins than Arrieta, and only three rookies pitched more innings.

The 6-foot-four-inch pitcher became just the second former WC baseball player to appear in the major leagues, following German Duran, who started several games at shortstop for the Texas Rangers in 2008 before being traded to the Houston Astros.

Arrieta's season ended early because of bone spurs in his right elbow, but Buck Showalter's Orioles expect him to be an important part of their starting rotation in 2011.

See our new Planned Giving Website!

Great info on...

- Getting started with a gift in your will
- Supporting the College and receiving fixed payments for life
 The easiest way to make an impact with your gift

Go to www.wc.edu, click on "Giving to WC" and then click on "Planned Giving."

Class notes

Dr. Jenny Blankenship has received the Wind in Fire Fellowship, a \$10,000 award to help fund water policy research. Her work will focus on water demands from rapid urban growth areas in relation to tribal water sources. Blankenship was named WC's Outstanding History Student in 1983.

Robert Blankenship ('82) was named Assistant Attorney General of the Year by Texas Attorney General Greg Abbott. Blankenship is a managing attorney at the Office of the Attorney General, and received the honor for a 12-county region based in Arlington.

Charles ('45) and Pauline ('45) Brinkley celebrated their 65th wedding anniversary on Sept. 13 in Fort Worth. Charles and Polly met at WC, and Charles was named Alumnus of the Year in 1968.

Owen K. Carter ('69) was recently elected trustee for the Tarrant County College District. He recently retired as publisher of the Arlington Star-Telegram where he was also editorial director and columnist. He currently writes for the Fort Worth Business Press.

Bob Glenn ('73) won the James H. Doss Award at the Weatherford Chamber of Commerce Banquet Sept. 30. The Doss Award recognizes leadership and

philanthropic work in the community. Glenn was also honored as a Distinguished Alumnus of Weatherford High School on Oct. 8. He is executive vice president at Plains Capital Bank in Weatherford, serves as treasurer of the WC Foundation Board of Directors, and was named WC Alumnus of the Year in 1997.

Gary Robinson ('92), as part of the 1984 Brewer High School football team, was inducted into the BHS Hall of Fame on Sept. 4 in White Settlement, Tex. His team broke a school record for the deepest postseason run that season. Gary is now athletic director and head football coach in Krum, Tex., and his wife, Linda, is a computer science instructor at WC.



THANK YOU to the following donors who gave recent gifts to the WC Foundation (as of Sept. 28, 2010)

Rebecca Lawson

American State Bank Linda and J.A. Bagwell Brent and Elizabeth Baker Gary and Kathy Bassham Mildred Beard David and Katherine Boswell Dr. Richard Bowers Mark and Ruth Campfield John and Andra Cantrell Dr. Sue and David Casey Tura Cason Dr. Shirley Chenault Myrlan and Jim Coleman Bill and Sue Coody David F. Daniel Dr. Kevin and Sheila Eaton

Roy and Jeannine Eaton Nancy Edwards Mike and Christine Endy Dan and Marsha Feely Dr. Steven P. Garippa Beverly and Jay Gibbs Roger and Jeanine Grizzard Rickey and Judy Harman Molly and Mark Harris Dixie Harrison Ruth Huse Dr. Alexander Ibe Marsha Johnson Margaret Johnson Janetta Kruse Kay Landrum

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Frank and Martha Tandy
The Bank of Weatherford
Mr. and Mrs. Bradford Tibbitts
Leonard and Rhonda Torres
WC nursing students
Weatherford Noon Lions Club
James and Gloria Westfall
Dr. Mike and Avalon White
Tommy Wright
Gail Wright
Linda Wynn



Georgianne Simmons of Weatherford recently made a gift of \$10,000 to the Weatherford College Foundation to support scholarships. The gift, in honor of her late husband, Phil, will establish an endowed scholarship in the Simmons' name. Pictured with Mrs. Simmons is Brent

Baker, executive director of the WC Foundation.

The Bank of Weatherford has continued its support of scholarships with a gift of \$1,000 to the Weatherford College Foundation. Pictured are (left to right) The Bank President Mark Riebe and WC Foundation President Dr. Mike White.



Department of Ed renews \$1.2 million grant



The U.S. Department of Education has awarded WC a continuation grant for its Student Support Services program in the amount of \$1.2 million over five years.

"The purpose of Student Support Services is to increase the retention and graduation rates of first-generation college students and to facilitate their transfer to four-year institutions," said Dawn Kahlden, SSS program director. "More than 900 students have participated in the program since its inception, and we are happy to be able to continue our work."

Eligible SSS participants are provided personal academic advising, individual development plans, tutoring and supplemental instruction, financial aid assistance, personal counseling, career advising and transfer assistance, among other services.





ALLISON TAYLOR

A wife and mother of two, with a full-time job, too, Allison Taylor slowly but surely, a course or two each semester, completed her certificate as an LVN and returned to the College as a part-time instructor in the program in 2007.

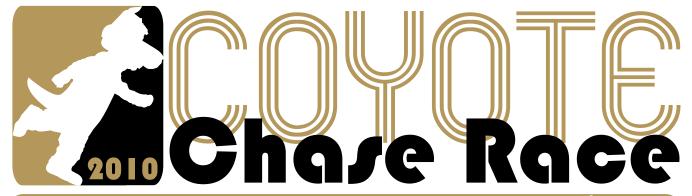
Now back in school working toward an associate's degree with plans to finish a nursing degree at the university level, Allison rhapsodizes about her experience at WC.

"Everyone at WC wants working mothers to achieve their educational dreams, even when that journey takes 10 years."



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WC awarded \$2 million Title III grant



Weatherford College officials are celebrating a \$2 million Title III grant from the U.S. Department of Education. The Title III program is designed to strengthen institutions by providing funding for new programs that the College otherwise would not be able to provide.

The grant, to be funded over five years through the "Strengthening Postsecondary Institutions" program, will fund three new initiatives at WC's Education Center at Mineral Wells - an Occupational Therapy Assistant program, a Physical Therapy Assistant program, and a Health Professions Academic Support Center. It will also inject \$250,000 into the WC Foundation's scholarship endowment.

"Title III is a competitive grant that is very difficult to attain—only 48 Title III Grants were awarded nationwide during this cycle, and only three in Texas," said Dr. Kevin Eaton, WC president. "Dr. Shirley Chenault and her team drafted numerous rewrites before settling on the winning submission. I am truly honored to work with professionals such as these, who strive to build this institution and put education at the forefront of our community."

The new high-demand allied health programs will be supported by program-specific equipment, resources and instructional technology. Grant writers said the award will build on the success of the College's current allied health programs.

Technology from page 3.

but with it has come a great understanding of how to achieve success (in the classroom) with them."

Endy relayed a story from one of WC's English instructors: On the first day of her class, she told her students that she didn't print out copies of the course syllabus, that it was available online for them on the College Website.

"And," the instructor continued, "I do not allow (Web surfing) or texting in my classrooms," directing her remarks to one particular student whom she could see was busily punching buttons on his iPhone. When approached, however, he held up his iPhone screen for the instructor to see, "I wasn't texting; I've just looked up your syllabus."

"Oh," said the instructor. Point taken.
"This student, like his hundreds of classmates at WC," Endy said, "learns and interacts and connects to his world through

that little hand-held device, that cell phone, that he carries with him everywhere. That's how we reach our students today. Either we change or we are not successful instructors for today's students."

There are so many opportunities, Endy said, to use technology for the benefit of our students. The always-connected iPhone and iPad and the laptop computer that fits into a handbag is revolutionizing the classroom experience with digital interactivity. Think web apps to turn in homework, look up campus information, watch lecture podcasts or check class or campus event schedules. Think "clickers," like in use in Edwards'

classroom, those hand-held remote devices that students can use to enter their test answers.

"When you tell students today to 'turn off their cell phones' in class, it's like telling you and me, (the 'elders')," Endy said, "to put down our pens or pencils. What we need to do is tell our students to turn on their cell phones and stay connected to the information available to them."

Instead of standing and lecturing for an hour, Smith schedules his English classes in the computer lab, where each student has access to a WiFi-ed computer and can look up information on the fly. The students can discuss the information they've found, and



Pat McDonough demonstrates how a spectrograph identifies elements.

Smith leads the dialogue by helping assess which sources are accurate and useful.

"They are engaged, connected to the subject matter," said Smith. "It's a more natural learning style for them, and if they can type or learn to use 'Google,' then they can remain engaged in the lesson at hand."

"The best thing about 'technology,' however, for me," Smith concluded, "is that my students submit their work to me online, and I grade online. No longer do I lug home 100 five-page research papers in my bag. My briefcase is a lot lighter these days."



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All home games are in the Betty Jo Crumm Graber Athletic Center. Go to www.wcathletics.com for more info.

* denotes conference play (North Texas Junior College Athletic Conference)

DATE	OPPONENT	TIME (WOMEN/MEN)
NOV. 8	OKLAHOMA BAPTIST JV	7 5:30 рм
NOV. 13	TEXAS WESLEYAN JV	1:00 рм
NOV. 17	LON MORRIS	5:30 рм 7:30 рм
NOV. 18	OKLAHOMA BAPTIST JV	7:00 рм
NOV. 22	TEXAS WESLEYAN JV	7:00 рм
NOV. 29	OKLAHOMA BAPTIST JV	5:30 рм 7:30 рм
DEC. 1	TYLER	5:30 РМ
DEC. 4	SW ASSEMBLIES OF GO	D 1:00 PM
DEC. 8	MIDLAND	5:30 рм 7:30 рм
JAN. 5	HILL*	5:30 рм 7:30 рм
JAN. 15	GRAYSON*	2:00 рм 4:00 рм
JAN. 19	TEMPLE*	5:30 рм 7:30 рм
JAN. 22	SW CHRISTIAN*	2:00 РМ 4:00 РМ
JAN. 29	CISCO*	2:00 PM
FEB. 5	COLLIN*	2:00 рм 4:00 рм
FEB. 14	RANGER*	5:30 рм 7:30 рм
FEB. 23	MCLENNAN*	5:30 рм 7:30 рм

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Lall 2010 Line Arts Schedule

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Nov. 19 & 20 at 7:30 p.m. and Nov. 21 at 2:00 p.m.

ONCE UPON A MATTRESS

LYRICS BY
MARSHALL BARER

JAY THOMPSON, DEAN FULLER AND MARSHALL BARER

Nov. 30 at 7:30 p.m.

FALL JAZZ CONCERT

DEC. 6 AT 7:30 P.M.

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